

# ELL 1701 Reporting

## Considerations for English Language Learning (ELL) Students

The following are student reporting guidelines for students who are accessing English Language Learning (ELL) supports. At each reporting period:

- **ELL teachers:** all students on an AIP (Annual Instruction Plan) who are receiving ELL supports will have an "ELL" course attached to them in MyEdBC for ELL teachers to provide a comment which should include descriptive feedback on:
  - the language development services the student is receiving.
  - the student's **progress** on their literacy goals.
  - ways that families can support the student in their learning
  - **note:** a copy of the student's AIP **does not go home** with the Written Learning Update
  
- **Classroom teachers:** as with all other students, each Written Learning Update for any ELL students should describe the student's **growth** and **next steps**, as well as **strategies/supports** provided to the student to support their ongoing learning ( *note: no specific comment needs to be added on the student being an ELL learner as there is a specific "ELL" course on the Written Learning Update with comments from the ELL teacher* ).

## Report Cards Examples 2023

### ELL Support

1.	Calvin is supported once a week in the ELL room. Calvin has done well with contributing to group discussions with his ideas and opinions and using a wider range of academic vocabulary. He is also gaining confidence in using comprehension strategies and connecting what we read to personal experiences. I have also noticed he is becoming more confident in writing more sentences and will still require support with editing and punctuation. To support learning at home, I recommend that Calvin practices reading at home everyday and keeps a daily journal. It has been a pleasure to work with Calvin this year. He has a positive attitude and is kind to others.
2.	Anwar is supported twice a week in the ELL room. Anwar has shown a large amount of growth in his listening and speaking abilities, and continues to work hard expanding his vocabulary. He is also showing increased confidence in his writing abilities and writing sentences to create small paragraphs. I have noticed that he needs less reminders to use periods, capitals and spacing in his writing. I would like to see Anwar continue to strengthen his reading comprehension skills. To support learning at home, I recommend that Anwar

	<p>practices reading at home everyday and keeps a daily journal. Other ways to support learning include joining activities that provide more exposure to English, listening to English songs and podcasts, and watching shows or movies with English subtitles. It has been a pleasure to work with Anwar this year. He always comes to the ELL room with a smile on his face and he is a very kind student.</p>
<p>3.</p>	<p>Isra is supported twice a week in the ELL room. Isra has shown a large improvement in her speaking abilities this year and continues to work hard expanding her vocabulary. She has developed a lot more confidence in expressing herself and her ideas. She is continuing to develop her skills in reading and writing. She still requires some support with decoding and creating grammatically correct sentences. To support learning at home, I recommend that Isra practices reading at home everyday and keeps a daily journal. Other ways to support learning include joining activities that provide more exposure to English, listening to English songs and podcasts, and watching shows or movies with English subtitles. It has been a pleasure to teach Isra this year. She is a very outgoing and helpful student.</p>
<p>4.</p>	<p>Ammar is supported twice a week in the ELL room. Ammar has shown great improvements in his speaking abilities this year and continues to work hard expanding his vocabulary. He has developed much more confidence in expressing his thoughts, ideas and opinions in English. He has also strengthened his writing abilities and can write simple paragraphs using common spelling patterns and punctuation. He is building his decoding skills and can continue to work on developing his reading comprehension. To support learning at home, I recommend that Ammar practices reading at home everyday and keeps a daily journal. Other ways to support learning include joining activities that provide more exposure to English, listening to English songs and podcasts, and watching shows or movies with English subtitles. It has been a pleasure to work with Ammar this year. He is a very hardworking and respectful student.</p>
<p>5.</p>	<p>Fatima is supported twice a week in the ELL room. Fatima's speaking abilities have grown significantly this year and she is doing well with adding new words to her vocabulary. She is improving her reading</p>

	<p>comprehension and is doing well using strategies taught for reading long words. Fatima is continuing to work on developing grammatically correct sentences, spelling, and punctuation. To support learning at home, I recommend that Fatima practices reading at home everyday and keeps a daily journal. Other ways to support learning include joining activities that provide more exposure to English, listening to English songs and podcasts, and watching shows or movies with English subtitles. I have really enjoyed working with Fatima this year. She is helpful and is always willing to participate in our group activities and discussions.</p>
<p>6.</p>	<p>Hala is supported four times a week in the ELL room. She has gained a lot of confidence in her speaking abilities this year, and is able to express most of her thoughts, ideas and opinions in English. She is doing well with expanding her range of vocabulary and asking questions when she needs help. Hala is still working on developing her decoding skills in reading and writing simple sentences with support. To support learning at home, I recommend that Hala practices reading at home everyday and keeps a daily journal. Other ways to support learning include joining activities that provide more exposure to English, listening to English songs and podcasts, and watching shows or movies with English subtitles. It has truly been a pleasure to work with Hala this year. She is very kind, helpful and always comes to the ELL room with a smile on her face.</p>
<p>7.</p>	<p>Ghazal is supported four times a week in the ELL room. She has shown a lot of growth this term in her speaking abilities and is more confident in giving simple responses and asking simple questions in English. She is able to write simple sentences with support and has demonstrated improvement in her understanding of phonics and letter sound recognition. She is able to read beginner books with support. To support learning at home, I recommend that Ghazal practices reading at home everyday and keeps a daily journal. Other ways to support learning include joining activities that provide more exposure to English, listening to English songs and podcasts, and watching shows or movies with English subtitles. I have really enjoyed teaching Ghazal this year. She is a very kind and thoughtful student who always tries her best.</p>
<p>8.</p>	<p>Akian is supported two times a week in the ELL room. Akian has shown growth in his ability to express his interests and ask questions in English. Akian is able to</p>

	<p>write simple sentences with some support and uses common spelling patterns and punctuation. He has also strengthened his decoding skills and has improved his reading comprehension. To support learning at home, I recommend that Akian practices reading at home everyday and keeps a daily journal. Other ways to support learning include joining activities that provide more exposure to English, listening to English songs and podcasts, and watching shows or movies with English subtitles. It has been a pleasure to teach Akian this year. He is very hardworking and has a positive attitude.</p>

**Classroom Teacher (Strengths/Stretches/Strategies)**

**Classroom teachers** are to include a comment to describe the student’s **growth** (what student can do) and **next steps** (what requires further attention or development), as well as **strategies/supports** provided to the student to support their ongoing learning.

I want to welcome N... to the class. I realize N... is a beginning English language learner and he is struggling in Social Studies, but he is growing in several areas. For this term, N... is focusing on learning a lot of vocabulary, and I can see him working hard to learn and apply the new words on follow up assignments. I know it is difficult for N..., but I would like to see him try to speak more during class. I will give him a safe daily opportunity to speak. Some of the adaptations I have in place for N... include extra time on assignments, reduced number of questions, alternate and reduced number of assignments, the use of a translation device, and an English-speaking buddy. N... is a polite, thoughtful student and I see that he is feeling more comfortable in the class and willing to take risks.


