

Classroom Teacher:

Grade:

ELL/ESL Teacher:

**ELL Instructional Goals (all levels)**

- To develop social, subject-specific, and academic language
- To actively engage in developing curricular concepts and competencies
- English language instruction best occurs in a holistic approach.

CMGE Level 1 Students	CMGE Level 2 Students	CMGE Level 3 Students	CMGE Level 4 Students	CMGE Level 5 Students
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	CMGE Support Level 1	CMGE Support Level 2	CMGE Support Level 3	CMGE Support Level 4	CMGE Support Level 5	COMMENTS
<b>Oral Language</b>	<input type="checkbox"/> to begin to use everyday classroom and school vocabulary <input type="checkbox"/> to participate in classroom activities using gestures, words, and phrases <input type="checkbox"/> to follow simple teacher prompts and instruction <input type="checkbox"/> to begin to participate in classroom partner/group topic discussion	<input type="checkbox"/> to use common and some subject-specific classroom vocabulary <input type="checkbox"/> to participate in classroom topics using phrases and/or simple sentences: recount, description <input type="checkbox"/> to follow simple teacher instructions <input type="checkbox"/> to participate in partner/ group activities and conversations	<input type="checkbox"/> to use common, descriptive and subject-specific vocabulary <input type="checkbox"/> to participate in classroom discussions: predicting, classifying, questioning, clarifying <input type="checkbox"/> to follow multiple-step classroom instructions <input type="checkbox"/> to participate in partner/group classroom topic discussion more independently	<input type="checkbox"/> to more consistently use subject-specific and academic vocabulary of classroom concepts <input type="checkbox"/> to participate in classroom discussion: questioning, compare and contrast <input type="checkbox"/> to follow complex instructions <input type="checkbox"/> to participate in and make relevant contributions to partner/group discussions more independently	<input type="checkbox"/> to use academic, descriptive, subject-specific, vocabulary of classroom concepts precisely <input type="checkbox"/> to respond to classroom discussion using varied sentences: questioning, compare and contrast, analyzing <input type="checkbox"/> to follow complex teacher instructions independently <input type="checkbox"/> to participate in partner/group discussions, share opinions, and make relevant contributions	
<b>Reading</b>	<input type="checkbox"/> to demonstrate awareness of how books work: illustrations, front to back sequence, left to right print, headings <input type="checkbox"/> to recognize some letters and common and sight words <input type="checkbox"/> to use beginning strategies: picture clues, prior knowledge, predicting <input type="checkbox"/> to read word by word and begin to make meaning with simple text	<input type="checkbox"/> to demonstrate awareness of how books work: title, table of contents, chapters, diagrams <input type="checkbox"/> to decode common and sight words <input type="checkbox"/> to use some strategies when encountering unknown words to support understanding: picture clues, sounding out, chunking, chunking <input type="checkbox"/> to read a variety of simple age-appropriate texts and make personal connections	<input type="checkbox"/> to demonstrate preference in choice of books <input type="checkbox"/> to expand knowledge of high frequency, subject specific, age-appropriate text <input type="checkbox"/> to use strategies to support meaning: predicting, visualizing, questioning <input type="checkbox"/> to read and understand age-appropriate texts, and make connections to real world	<input type="checkbox"/> to demonstrate preference in a variety of book selections and begin to give reasons <input type="checkbox"/> to read a range of age-appropriate texts with fluency <input type="checkbox"/> to use a variety of strategies to support meaning: classifying, summarizing, inferring <input type="checkbox"/> to read a variety of grade level texts and make connections between texts	<input type="checkbox"/> to self-select a wide variety of reading materials <input type="checkbox"/> to read a wide variety of grade level texts fluently with understanding <input type="checkbox"/> to use a variety of strategies to support concepts in more complex text: questioning, clarifying, inferring <input type="checkbox"/> to read a variety of grade level texts and make thoughtful connections to self, other texts, and the real world	
<b>Writing</b>	<input type="checkbox"/> to use pictures, lists, words, or short phrases to convey meaning <input type="checkbox"/> to use common and familiar vocabulary <input type="checkbox"/> to attempt a recount of a personal experience (may use some First Language) <input type="checkbox"/> to attempt invented spelling, spacing, capitals and period	<input type="checkbox"/> to write simple phrases, patterned or simple sentences to convey meaning <input type="checkbox"/> to use common, high frequency vocabulary <input type="checkbox"/> to write a personal recount and/or narrative <input type="checkbox"/> to use basic punctuation and invented spelling, and some accurate spelling of common words	<input type="checkbox"/> to write phrases, simple and/or compound sentences to convey meaning <input type="checkbox"/> to use high-frequency and subject-specific vocabulary with increasing accuracy <input type="checkbox"/> to organize with a beginning, middle and end: recount, narrative, report <input type="checkbox"/> to use basic punctuation and spell words with increasing accuracy	<input type="checkbox"/> to write clearly and with some detail to convey meaning <input type="checkbox"/> to use a range of descriptive and subject-specific vocabulary <input type="checkbox"/> to organize ideas in logical order: recount, narrative, informational report <input type="checkbox"/> to use common and some varied punctuation, and spell common and academic words with increasing accuracy	<input type="checkbox"/> to write more detailed and complex sentences or paragraphs for an intended purpose <input type="checkbox"/> to use a broad range of descriptive and subject-specific vocabulary <input type="checkbox"/> to organize logically and purposefully <input type="checkbox"/> to use varied punctuation, and to spell challenging words with increasing accuracy	