

## Opinion

sentence starters...

- I prefer...
- I think...
- I feel...
- I know...
- I believe...
- In my opinion...
- The best thing about...
- Everyone should...

## Non Fiction Sentence Frames

From the text, I learned \_\_\_\_\_ about \_\_\_\_\_

The reading explained that \_\_\_\_\_ is important information about the topic of \_\_\_\_\_.

A key detail from the text is \_\_\_\_\_ how/that \_\_\_\_\_ helped me understand \_\_\_\_\_

Another important point from the text is \_\_\_\_\_ By reading/discovered \_\_\_\_\_, I realized/As a result of learning about \_\_\_\_\_, I now understand \_\_\_\_\_.

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## Accountable Talk

- ? What did you mean by...?
- ? Can you tell more about...?
- 💡 I agree because... I would like to add...
- ✓ Why do you think that? Couldn't it also be that...?
- 📖 Can you give an example from the text? Where can I find that in the text?
- 👍 I agree with \_\_\_\_\_ about \_\_\_\_\_ because...
- 👎 I disagree because... I respect your opinion but...

## Accountable Talk

- ? -Can you tell me more?
- ? -Can you give me another example so I can understand?
- 💡 -This reminds me of \_\_\_\_\_ because \_\_\_\_\_
- ✓ -I believe this is true because...
- ✓ -Why do you think that? -Could it also be that...?
- 📖 -Can you give me an example from the text? -Where can I find that in the text?
- 👍 -I agree with \_\_\_\_\_ because \_\_\_\_\_ -I would like to add \_\_\_\_\_
- 👎 -I disagree with \_\_\_\_\_ because \_\_\_\_\_ -I respect your opinion but \_\_\_\_\_

## Keep the Conversation...

GOING → and GROWING ↑

I agree with you because...

Why do you think that?

You just gave me a great idea!

Can you explain that more?

At first I was thinking \_\_\_\_\_ but now I think \_\_\_\_\_

I have a different opinion because...

creating readers & writers

## Talk Like a Scholar

- I think \_\_\_\_\_ because \_\_\_\_\_.
- I agree with \_\_\_\_\_ because \_\_\_\_\_.
- I disagree with \_\_\_\_\_ because \_\_\_\_\_.
- I would like to add on to what \_\_\_\_\_ said...
- I used to think \_\_\_\_\_ but now I know \_\_\_\_\_.

## Accountable Talk:

we listen with 👂 & ❤️


- I agree with \_\_\_\_\_ because \_\_\_\_\_
- I disagree with \_\_\_\_\_ because \_\_\_\_\_
- I like what you said about \_\_\_\_\_. I think...
- I heard you say \_\_\_\_\_


## Conversational Moves


- I agree because...
- I disagree because...
- That reminds me of...
- I also noticed...
- I'd like to add...
- I didn't understand...
- What is the evidence?
- Can you show where that is in the book?
- Why do you think that?
- I think the author meant...
- How do you know that?
- I like the part when...


## Our discussion sounds like...

- I agree because \_\_\_\_\_
- I have changed my mind because \_\_\_\_\_.
- Can you say more about that?
- I disagree because \_\_\_\_\_.
- That is a good point.
- I never thought of it that way.

We can think and go further with what we learn! 


 "I notice \_\_\_\_\_. This makes me wonder \_\_\_\_\_."

 "This seems like it's connected to something else I've learned... I wonder if \_\_\_\_\_."

 "This seems significant because \_\_\_\_\_. I wonder if \_\_\_\_\_."

# Accountable Talk

Reading Partners make sure both partners count!

I notice... 

I think... **PROVE IT!**

I wonder...

Why do you think...?

How do you know...?

What else could explain...?

I agree, because...

I disagree, because...

# Accountable Talk

• I agree with \_\_\_\_\_ because \_\_\_\_\_

• I disagree because \_\_\_\_\_

• I like what \_\_\_\_\_ did because \_\_\_\_\_

• Can you explain that to me?

• I don't understand \_\_\_\_\_

• Can you help me? \_\_\_\_\_

• Estoy de acuerdo con \_\_\_\_\_ porque \_\_\_\_\_

• No estoy de acuerdo porque \_\_\_\_\_


• Me gustó lo que \_\_\_\_\_ hizo porque \_\_\_\_\_

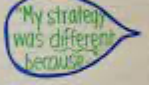
• Puedes explicarlo a mi?



• No entiendo \_\_\_\_\_


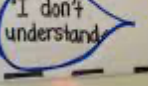
• Puedes ayudarme? \_\_\_\_\_

# Good Use of Mathematicians Math Talk!

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# Math Talk

- I agree/disagree with you because...
- Can you explain your steps to me?
- What strategy did you use?
- Is there another way to solve this problem?
- My first step was...
- I still have a question about...

# Math Talk

- I noticed...
- I agree ... because
- The drawing tells me...
- How do you know you're right?
- This makes sense because
- I can use the addition fact  $\_ + \_ = \_$  to learn the subtraction fact  $\_ - \_ = \_$
- $\_$  out of  $\_$  are  $\_$

## Math Talk

- 1 Explain:** "This is my solution..."
    - explain & show your thinking
    - "My first step..."
  - 2 Evaluate:** "I agree/disagree with \_\_\_ because..."
    - offer a different solution or another way to solve the problem
  - 3 Extend:** "This makes me think..."
    - "I still have a question about..."
    - "Why did you...?" "How did you...?"
    - "What if...?"
    - "Could you have...?"
- 3rd GRADE Thoughts

## Math Talk

- \* What key words helped you?  $+$  ADD
- \* How did you know which operation to use?
- \* What strategies did you use?
- \* Can you explain your thinking?  $-$  SUBTRACT
- \* How can you illustrate your work?  $\times$  MULTIPLY
- \* I agree/disagree because...
- \* How did you get your answer?  $\div$  DIVIDE
- \* Why is that the answer?

## MATH TALK

I know \_\_\_ and \_\_\_  
 I need to find out \_\_\_  
 First I \_\_\_ because \_\_\_  
 Next I \_\_\_ because \_\_\_  
 Last I \_\_\_ because \_\_\_  
 I know the answer is \_\_\_ because \_\_\_

The cat had 3 toys. The dog had 4 toys. How many toys are there all together?  
 $3+4=7$

## Sentence Stems for Social Studies

The effect of \_\_\_ was \_\_\_  
 The cause of \_\_\_ was \_\_\_  
 \_\_\_ led to \_\_\_  
 The most likely reason for \_\_\_ was \_\_\_  
 The similarities between \_\_\_ and \_\_\_ are \_\_\_  
 The differences between \_\_\_ and \_\_\_ are \_\_\_  
 This reminds me of \_\_\_  
 I was surprised that \_\_\_  
 \_\_\_ wanted \_\_\_ because \_\_\_  
 \_\_\_ is important because \_\_\_



## Textual Evidence Sentence Starters

1. On page \_\_\_ it said...
2. In paragraph \_\_\_ of the text, it stated...
3. The author wrote...
4. The graphic showed...
5. According to the text...
6. For example...
7. For instance...
8. Within the reading, I found...

How do you know?

## Annotation in Social Studies

Why should I text?

- To hold my thinking so it can be remembered + reused later
- To wrestle with text and make my own meaning.

When I text, what should I write?

- Record the who, what, when + where
- Summarize the how + why
- Record questions
- Record connections
- Record opinions
- Record thinking that is new to you.

## Sentence Stems for Science

I observed \_\_\_  
 I noticed \_\_\_  
 The cause of \_\_\_ was \_\_\_  
 The effect of \_\_\_ was \_\_\_  
 The model shows \_\_\_  
 Our data shows \_\_\_  
 The problem can be solved by \_\_\_  
 Based on \_\_\_, I can conclude that \_\_\_  
 This reminds me of \_\_\_



## Sentence Starters

I wonder...  
 I expect to see...  
 I observed...  
 I was really surprised when...  
 I see patterns in...  
 My data shows that...  
 My results show...  
 What if...  
 Could the outcome be changed if...  
 This relates to...  
 This reminds me of...

## SCIENCE SENTENCE STARTERS!

- \* I wonder...
- \* I expect to see...
- \* I observed...
- \* I was really surprised when...
- \* I see patterns in...
- \* My data shows that...
- \* My results show...
- \* What if...
- \* Would the outcome be different if...
- \* This relates to...
- \* This reminds me of...
- \* I predict...

Schema + evidence Thinking Stems  
inference

◦ Inferring ◦

- Maybe ...
- Perhaps ...
- My guess is ...
- It could be that ...
- This could mean ...
- I predict ...
- I can infer ...

Metacognition

Thinking Stems

- I'm thinking...
- I'm wondering...
- I'm noticing...
- I'm picturing...
- It reminds me of...
- I'm figuring out...
- I just learned...

Think about your thinking

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How can I persuade my audience?

I think \_\_\_\_\_ because...

- Here are some reasons why...
- Another reason is \_\_\_\_\_.
- Also, \_\_\_\_\_.
- In my opinion, \_\_\_\_\_.
- And \_\_\_\_\_.
- Furthermore, \_\_\_\_\_.
- However, \_\_\_\_\_.
- But \_\_\_\_\_.